Xiao Li [APPLIED TECHNICAL STATISTICS (TMGT3350 224E)]
No. of responses = 11
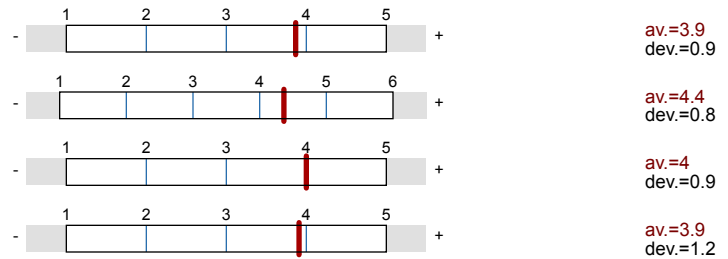
Brazosport College
The College of Choice®

Overall indicators

Global Index

- [1 2 3 4 5] +   av.=3.9
dev.=0.9

Level of Agreeance: (Scale width: 5)

- [1 2 3 4 5 6] +   av.=4.4
dev.=0.8

Overall Satisfaction With This Course: (Scale width: 5)

- [1 2 3 4 5] +   av.=4
dev.=0.9

Course Recommendation: (Scale width: 5)

- [1 2 3 4 5] +   av.=3.9
dev.=1.2

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

N/A

n=11
av.=3.9
md=4
dev.=1.1

Bar chart: 1: 9%, 2: 0%, 3: 9%, 4: 55%, 5: 27%, 6: 0%

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

N/A

n=11
av.=4.5
md=5
dev.=0.7

Bar chart: 1: 0%, 2: 0%, 3: 9%, 4: 27%, 5: 64%, 6: 0%

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

N/A

n=11
av.=4.5
md=5
dev.=0.7

Bar chart: 1: 0%, 2: 0%, 3: 9%, 4: 27%, 5: 64%, 6: 0%

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

N/A

n=11
av.=4.2
md=5
dev.=1.1

Bar chart: 1: 0%, 2: 9%, 3: 18%, 4: 18%, 5: 55%, 6: 0%

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

N/A

n=11
av.=3.9
md=4
dev.=1.2

Bar chart: 1: 9%, 2: 0%, 3: 18%, 4: 36%, 5: 36%, 6: 0%

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree

N/A

n=11
av.=4.5
md=5
dev.=0.7

Bar chart: 1: 0%, 2: 0%, 3: 9%, 4: 36%, 5: 55%, 6: 0%

3.7) The instructor provided timely feedback on my assignments.
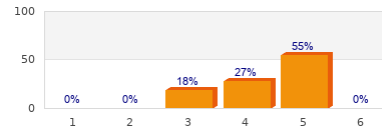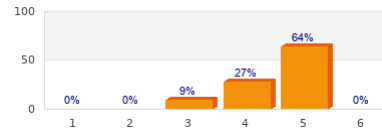
strongly disagree | N/A

n=11
av.=4.4
md=5
dev.=0.8

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.
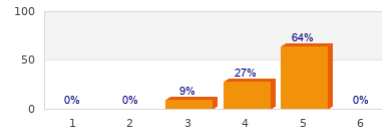
strongly disagree | N/A

n=11
av.=4.5
md=5
dev.=0.7

3.9) The instructor provided grades within the stated timeframe.
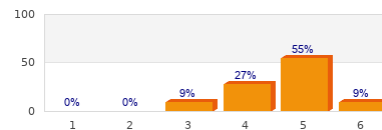
strongly disagree | N/A

n=11
av.=4.5
md=5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.
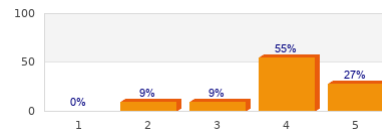
strongly disagree | N/A

n=11
av.=4.6
md=5
dev.=0.8

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.
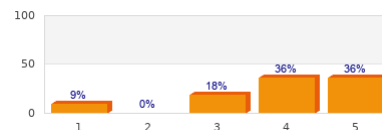
Very Dissatisfied | Very Satisfied

n=11
av.=4
md=4
dev.=0.9

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely | Very Likely

n=11
av.=3.9
md=4
dev.=1.2

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits	0%
31 - 60 completed credits	9.1%
61 - 90 completed credits	54.5%
91 + completed credits	36.4%

n=11

7.2) This course is instructed as:

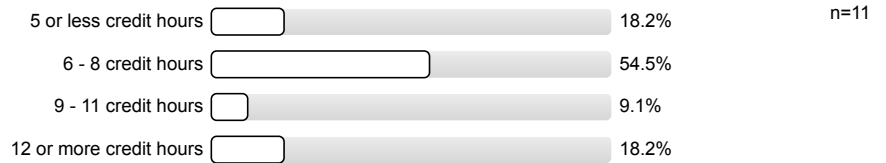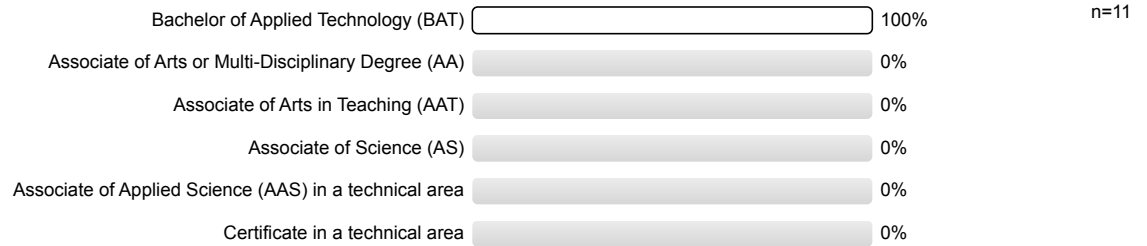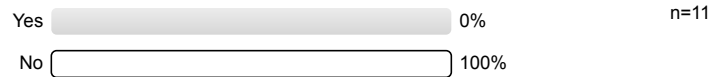|	
a face-to-face course	0%
a hybrid/blended course (a combination of face-to-face and online instruction)	0%
an online synchronous (students are required to participate online at a specific time)	0%
an online asynchronous (students view course materials at any time)	100%

n=11

7.3) This term I am currently enrolled in:

5 or less credit hours	18.2%	n=11
6 - 8 credit hours	54.5%	
9 - 11 credit hours	9.1%	
12 or more credit hours	18.2%	

7.4) My current major is:

Bachelor of Applied Technology (BAT)	100%	n=11
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	0%	

7.5) I am currently a high school student taking college courses.

Yes	0%	n=11
No	100%	

Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Lots of Excel sheets.

- That there are lots of tutorials. The material is lots of excel functions which I am comfortable with. The timeline for assignments due was nicely set.

- The amount of work is well distributed through out the 8 weeks.

- The instructions

- The instructor responds to questions and returns grades with feedback in a timely manner and the assignments align with the syllabus.

- The varied stats theory used by excel and how to use them.

- lots of resources for the problems

6.2) What changes would you recommend that would improve this course?

- Better lessons to understand the material. The way the instructor was "teaching" the material was simply using the same verbiage as the book and never once breaking it down to actually help us understand it.

- Hard to understand how the stuff on the mid-term connected back to what was on the Excel sheets.

- I felt that maybe more explanation on how or what she would have liked the 'explanations' to include would have been a little helpful. However, overall this is a good course.

- Make sure there is a foundation of stat theory, this course shows how to use excel not so much the theory behind the math.

- Need a different textbook, the Excel guide was not sufficient for me.

- None

- The professor was clearly knowledgeable in this field, but I was not able to understand alot of what she was saying and ended up having to watch alternative videos from internet. She had the "talk to text" or closed caption on to display what she was saying, but those could not comprehend what she said either and would display random words that it thought she was saying. Overall, it was not that frustrating.. if you watched her videos several times you could guess what she was saying.

6.3) Any further, constructive comments?

- Dr. Li did a good job on trying to tie together the theory with the excel functions, which can be complicated if your weak in the understanding of the math.

- N/A (3 Counts)

- the book for this class was not useful. It gave VERY basic instructions, and this is where any frustration came from.